

Burman Infant School

Safeguarding Policy 2022-2023



Get more information about this document

Name	Natasha Chamberlain
Email	educationsafeguarding@solihull.gov.uk
Telephone	0121 704 6616

Burman Infant School Safeguarding Policy 2022-23

Date written	October 2022
Date of last update	October 2021
Date agreed and ratified by governing body or management committee	November 2022
Date of next full review	September 2023

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key Contacts

	Name	Contact details [Email address] [Telephone]
Headteacher	Miss E Saxty	office@burman.solihull.sch.uk 0121-744-1843
Designated Safeguarding Lead (DSL)	Miss E Saxty	office@burman.solihull.sch.uk 0121-744-1843
Deputy Designated Safeguarding Lead	Miss R Goddard	office@burman.solihull.sch.uk 0121-744-1843
Senior Mental Health Lead	Miss E Saxty	office@burman.solihull.sch.uk 0121-744-1843
Safeguarding Governor	Mr R Horton	office@burman.solihull.sch.uk 0121-744-1843
Designated Teacher for Looked After and Previously Looked After Children	Miss R Goddard	office@burman.solihull.sch.uk 0121-744-1843

Contents

- Safeguarding policy 2**
- Key contacts 2
- Child-focused approach to safeguarding 4
 - Introduction..... 4
 - Policy context 4
 - Safeguarding statement 4
 - Safeguarding policies and procedures 5

Child-focused Approach to Safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Burman Infant School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy Context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2022 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2022
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Safeguarding Statement

Burman Infant School recognises our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Burman Infant School believes that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Burman Infant School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children’s wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Safeguarding Policies and Procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy which can be viewed in the policies section on our website.

Policies, Procedures and Requirements	Where you will find the policy / procedure
Child Protection Policy* (including online safety, low level concerns policy and child-on-child abuse as required by KCSIE 2022)	Website / Work: drive
Looked After and Previously Looked After Children Policy*	Website / Work: drive
Pupil Premium Statement*	Website
Equal Opportunities Policy*	Work: drive
Special Educational Needs and Disabilities Policy*	Website / Work: drive

Accessibility Plan*	Work: drive
Healthy and Safety Policy*	Work: drive
Risk Assessments*	Work: drive
Attendance Policy	Work: drive
Positive Attitudes, Values and Behaviour Policy*	Website / Work: drive
Anti-bullying / Anti-Harassment Policy	Work: drive
Online Safety Policy	Website / Work: drive
Staff Social Media Policy	Work: drive
Acceptable Use Agreement / Code of Conduct (Online Safety Policy)	Website / Work: drive
Data Protection Policy	Website / Work: drive
Protection of Biometric Information*	Child Information Form (School Office)
Administration of Medicines in School Policy*	Work: drive
Intimate Care Policy	Work: drive
Staff / Code of Conduct (SMBC)	Work: drive
Managing Allegations (SMBC) (KCSIE 22)	Work: drive
Safer Recruitment and Selection Policy (SMBC) (KCSIE 22)	Work: drive
Single Central Record*	Locked cupboard in Office
Visitors' Protocol	Office
Governor Code of Conduct	Governor File
Governor Training Record	Governor File

Foundation Stage Policy	Work: drive
Relationships, Sex and Health Education Policy*	Website / Work: drive
Drugs, Alcohol and Substance Misuse (SMBC)	Work: drive
Educational Visits and Learning Outside the Classroom Policy (SMBC)	Work: drive
Complaints Policy*	Website / Work: drive
Whistleblowing (Public Interest Disclosure) Policy*	Work: drive
Confidentiality Policy	Work: drive