

# BURMAN INFANT SCHOOL NURSERY CURRICULUM NEWSLETTER



SEPTEMBER 2020.

Dear Parents and Carers,

Our main learning themes this term are 'All about me', 'Autumn and Lights' and 'Celebrations'. We will use various stories, books and objects as our starting points, if anyone has any thing they wish to send into school to support our themes they would be most welcome. Listed below are the key learning objectives for the seven areas of learning.

## Communication, Language and Literacy.

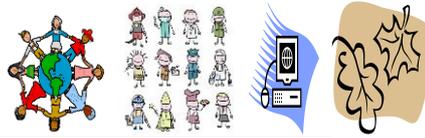


- To encourage talk about experiences and routines etc.
- To listen carefully and to follow two to three part instructions.
- To experience a variety of songs, rhymes, stories and information books.
- To start to recognise and discriminate everyday sounds.
- To practise letters in their name and to experiment with a range of writing tools, various marks and letter shapes and to give marks meaning by explaining what they represent.
- To visually discriminate shapes and pictures within pictures eg. can you find .... /where is the writing, where are the pictures/ illustrations.
- Looking at signs in the outdoors eg. shop signs, toilets etc.

## Mathematics.



- To use numbers in games, play, rhymes and stories.
- To count accurately, focus on recognising and valuing numbers with the focus being 1-5 eg. can you give me 2,4 etc.
- Talk about numbers of personal importance such as age, door numbers, numbers out and about focus on numbers 1 to 5.
- To compare sets of objects which has more/less. How can we make them the same?
- To start to name two dimensional shapes.
- To look at repeating patterns and the language of size/ weight/capacity position and time eg. time for school, lunch time, snack time, days/months.



## Understanding of the World.

- To look at events in the children's own lives in the past, present and future. To become aware of own and others cultures.
- To start to be aware of time passing i.e. days of the week, the Nursery timetable, special celebrations, etc.
- To look at jobs in the school and immediate community i.e. school secretary, bursar, site manager etc.
- To question and observe changes within nature, materials, colour and light etc.
- To begin to use the computer and how to use a mouse to operate our nursery PC. Begin to use our Smart-board safely.
- To use the PC and IWB (Interactive White Board) to draw pictures, choose icons on a computer menu and begin to be aware of the printing process.
- To be aware of how machines and gadgets are switched on, how they work and how adults use electricity safely.



## Physical development.

- To start to move confidently i.e. roll, hop, balance and jump etc. with an awareness of space
- To use a range of tools and materials and resources safely.
- To hold tools correctly to mark make.
- To hold a pencil with a correct grip.
- To use the space around the room and move bodies safely e.g. walk not run inside.
- To begin to be aware of rules and how they keep us safe.
- To take responsibility for own hygiene.
- To learn to dress and undress independently including aprons and coats.



## Expressive Arts and Design.

- To start to develop role play and make up own stories.
- Sing simple songs.
- Listen to a variety of musical pieces and to experiment with percussion instruments and other resources to make sounds and rhythms.
- To use a variety of construction kits (both manufactured and from environment eg. boxes, crates).
- To dance and respond to words, body percussion, music, props etc.
- To explore colour, mark making and the vocabulary of the senses and textures.
- To use tools appropriately eg. scissors, felt tips, glue sticks, paintbrushes, spatulas etc.



## Personal ,Social and Emotional Development.

- To develop attention and curiosity.
- To listen to others when talking in small groups
- To get to know others in their groups and the wider nursery.
- To begin to discuss and develop vocabulary of emotions and feelings.
- To share resources.
- To begin to understand and follow the Golden rules and think about their behaviour and the behaviour boundaries in The Nursery.
- To share own and others cultures and faiths and respect them.

**Can we also remind you that there might be occasions, when we will be working specifically outdoors and we will need to ask for warm clothes and Wellingtons or old trainers. We will write to you when they are needed – please keep checking book bags!**



If you need to speak to us please do so **after** the sessions have finished i.e. (11.45 or 3.30) as we are settling the children into their learning routines at the start. Please wait until all children are dismissed safely.

**If you have any concerns or want to pass on a message please do speak to Mrs Hand the class teacher who is responsible for all the children in Nursery.**

Thank you.

We look forward to a happy and enjoyable year together.

'The Nursery Team.' 😊