

BEHAVIOUR AND CO-OPERATION POLICY

This Policy has been updated in line with current Government Guidance (Autumn 2016)

Rationale

Burman Infant School aims to be a happy place where everyone feels safe, cared for and able to respect themselves and others. Everyone is expected to behave with courtesy, respect and consideration towards each other, our surroundings and all school resources and equipment.

This Policy is agreed and supported by all staff and Governors.

Aims

- To adopt a whole school, consistent approach towards behaviour
- To develop a moral code within our community, promoted through the life of the School
- To promote social development, positive relationships
- To encourage and track good attendance
- To encourage everyone to treat each other with care, consideration and respect
- To encourage the children to take responsibility for their actions
- To provide a stimulating and appropriate curriculum providing opportunities for rewards and success
- To value all achievement
- To work with parents to reinforce positive behaviour at home and school.
- To encourage self discipline and responsibility for actions.
- To operate a whole school system of rewards and sanctions
- To review and refine a range of classroom strategies as appropriate
- To limit the use of physical restraint unless necessary to safeguard others
- To safeguard all pupils (including those with Special Educational Needs and Disabilities SEND)
- To adopt a tiered management structure to discipline

Statutory Roles and Responsibilities

Recent DfE guidance states that Teachers have increased powers regarding discipline in Schools. 'Behaviour and Discipline in Schools-Advice for Headteachers and School Staff (January 2016) states:-

- Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the School rules or who fail to follow reasonable instruction (Section 90/91 of the Education and Inspectors Act 2006)
- The power applies to all paid staff, including Teaching Assistants, unless the Headteacher says otherwise
- Teachers can discipline pupils at any time the pupil is in School or elsewhere under the charge of a Teacher, including on School visits
- Teachers can also discipline pupils for behaviour outside School
- Teachers can confiscate pupils' property

Children's Conduct outside the School gates

Headteachers have had specific statutory powers, since 2006, to intervene in behavioural issues outside the School gates, especially if this impacts upon the child's behaviour in School. This power was linked to Anti-bullying/especially cyber-bullying.

Whilst these incidents are unlikely to happen at Burman, parents are encouraged to inform staff about issues which may impact upon School life. Any issues can then be quickly dealt with.

Screening and searching Pupils

New advice from the DfE (2014), identifies that the following items can be searched for :-

- Knives and weapons
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco/cigarette papers
- Fireworks
- Pornographic images
- Any article reasonably suspected of being used to commit an offence or cause personal injury

It is highly unlikely, due to the age of our pupils, that we should need to carry out a search. However, if necessary, a member of our SLT would carry out the search and inform the Police.

School Staff have been given advice on the use of 'Reasonable force' when appropriate to maintain the safety of everyone in our community.

Promoting positive Behaviour, Including British values

We promote the attitudes and values which contribute towards the well-being of individuals, groups and our community. Staff encourage the children to :-

- Develop a positive attitude
- Develop RESPECT for other people and their thoughts and feelings
- Develop care and concern for other people in their School and community
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Classroom Behaviour

Children will be encouraged:

- To demonstrate respect for all adults and children
- To listen to adults and each other
- To follow instructions immediately in a quiet, sensible way
- To never shout or push
- To care for the books and resources
- To help tidy away and take their share of class jobs
- To stay safe i.e. not running or pushing
- To speak politely to others (e.g. please, thank you, excuse me, may I etc)

- To take turns (i.e. not interrupt)
- To respond positively to clear classroom management

Playtime Behaviour

- To share resources with each other

At playtime children will be encouraged:

- To be kind to others, act respectfully towards other children and their belongings.
- To listen to the teacher on duty and stand still whenever the bell rings
- To tell the adult on duty if anyone is hurt
- To stay within the red lines for safety
- To stay on the playground, never re-entering school unless directed by the teacher
- To use the designated play areas.
- To never bring sweets and toys onto the playground.
- To line up sensibly when the bell rings and walk back to class quietly
- 1st Bell stand still
- 2nd Bell rings walk to your line

Behaviour Around School

High expectations help to maintain our safe, friendly atmosphere.

Children will be encouraged:

- To walk in a quiet, orderly way
- To show consideration for others who may be working
- To look for ways of helping others, by opening doors or being polite to visitors
- To enjoy the displays but not spoil them for others
- To carry pump bags carefully
- To be proud of Burman and help to keep it clean and safe

Cloakroom Behaviour

Children will be encouraged:

- To keep cloakrooms tidy by ensuring everything is on their pegs
- To pick up items on the floor and replace them on pegs (NOT walk over them)
- To behave sensibly in the cloakroom by walking/not pushing, climbing or swinging bags
- To wait politely to use the toilet and respect others privacy
- To use the toilet properly and remember to wash their hands and flush the toilets
- To walk quietly to and from the cloakroom

Behaviour in the Hall

- Children will be encouraged to:
- Follow the assembly rules, respectfully
- Walk in quietly and sensibly
- Remember that it is a place to listen and share good things together

- Enjoy all the activities sensibly
- Walk out quietly

Lunchtime Behaviour

Children will be encouraged:

- To listen to the lunchtime supervisors and follow their instructions immediately
- To follow the playground rules and keep within the red lines
- To not re-enter school without asking an adult
- To move quietly and sensibly to the hall for dinner
- To sit and eat politely - using cutlery correctly, sitting facing the table and trying not to spill any food on the floor
- To say please and thank you
- To be kind to our friends and helpful to the dinner supervisors and cooks

Behaviour on Trips and Visits

When we go out of school on a trip or a visit we want to make everyone proud of us.

Children will be encouraged:

- To be polite to everyone
- To listen to adults and follow instructions immediately
- To walk sensibly
- To look and listen
- To stay with the teacher/adult at all times
- To take special care when crossing roads. Hold hands/stop, look and listen
- To care about the environment we visit
- To dispose of litter or take it back to school

Behaviour when visiting school for an event

When children visit school with their families they will be expected to:

- Remember the school rules and show respect for the building, grounds and equipment
- Walk around the school hall and corridors (not touching P.E. or musical equipment stored in the hall)
- Behave sensibly in the toilets and cloakrooms
- Stay safely with parents or carers at all times
- Encourage and help their brothers and sisters to follow our school guidelines too

Home

- Home School Agreement
- Behaviour support provided for early intervention/actions
- Home/school liaison and support provided

Dealing with Inappropriate Behaviour

Sanctions- If sanctions need to be used with individual children regarding inappropriate behaviour, then we would :-

- Acknowledge the misbehaviour (Verbal/non-verbal response)
- Speak individually to the child
- Loss of privileges /standing in at playtime to reflect
- Referral to a Senior Leader/ Deputy or Head Teacher
- Parental consultation
- Support from outside agencies

Exclusions – The Local Authority would provide advice on an individual basis, if appropriate.

Other Agencies

We liaise with other agencies for guidance and support with behaviour concerns:-

- ESMH team
- School Nurse
- CLD support
- Children Centre Services
- CAMHS
- Meadow Centre

Pastoral support and care will be provided for staff accused of misconduct.