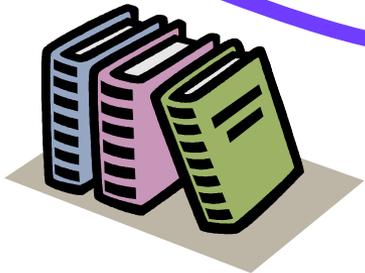


# Reception Reading Meeting

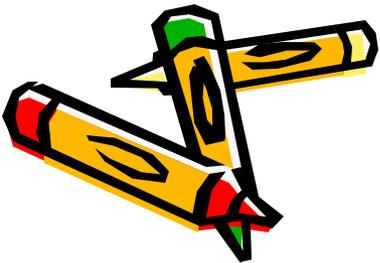
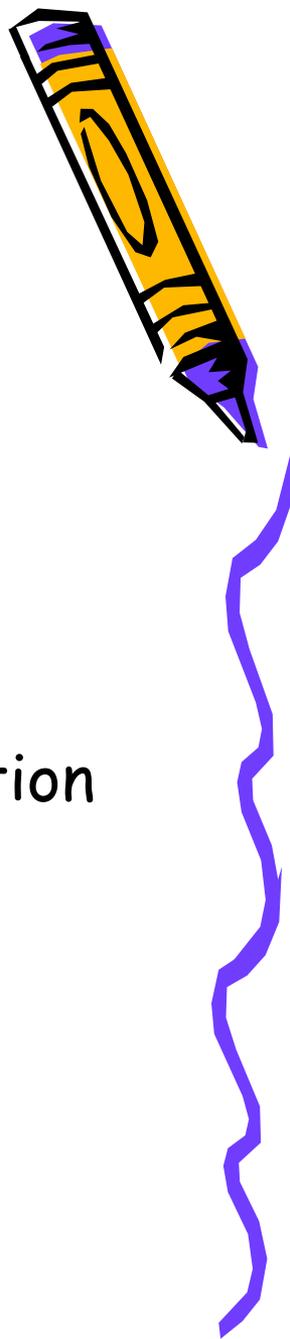
17<sup>th</sup> October 2018

2.45pm



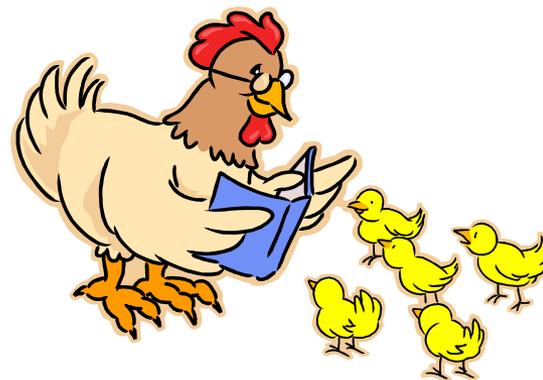
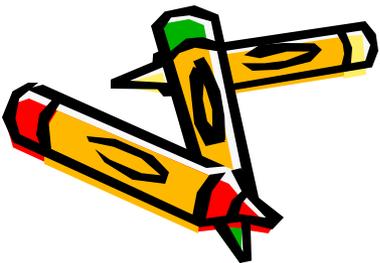
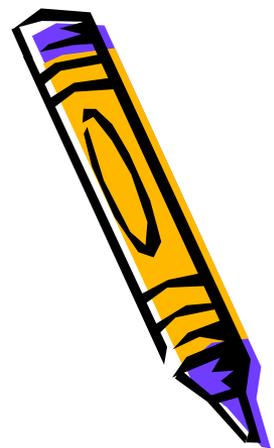
# What are we covering today?

- Burman ethos
- School library book
- Reading scheme
- Learning diary
- Letters and Sounds phonic learning
- Reception Common Words (RCW)
- Practical ideas for letter sound & Reception Common Words learning
- Handout



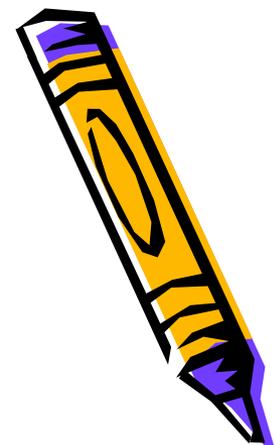
# Ethos of reading at Burman

- To foster a love of reading;
- Make it exciting and purposeful learning through theme/text;
- To establish a quality time together to help develop positive attitude towards reading.





# Burman School Library Book

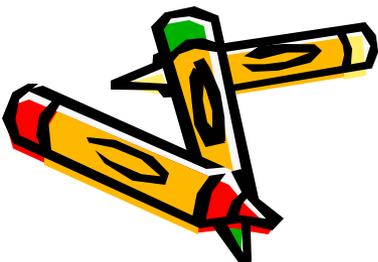


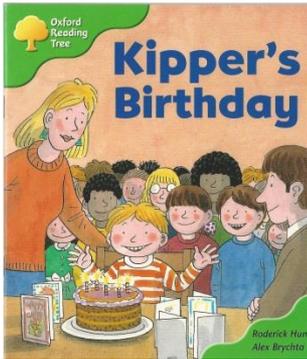
- Children visit the library once a week-please ensure their book is brought back on a:

TUESDAY (Class 1)  
WEDNESDAY (Class 2)

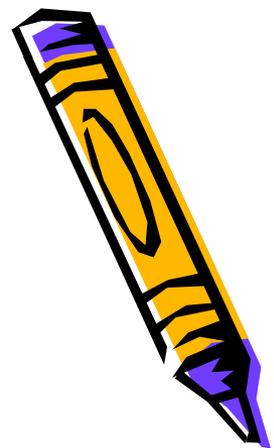


- Children choose their own book.
- This book is to share with your child and for you to read to them.

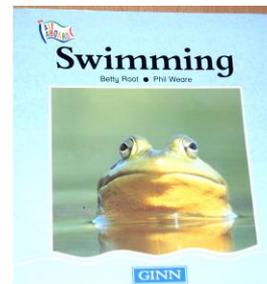
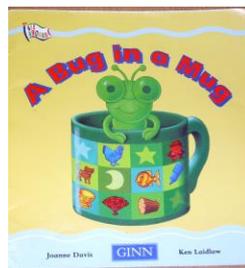
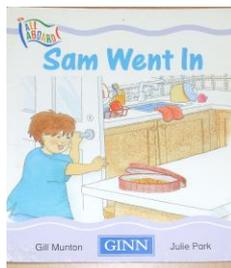
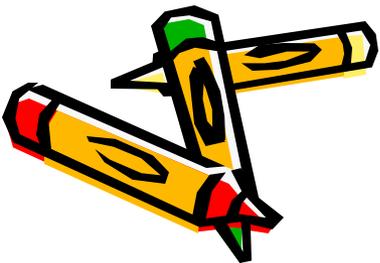




# Reading Scheme

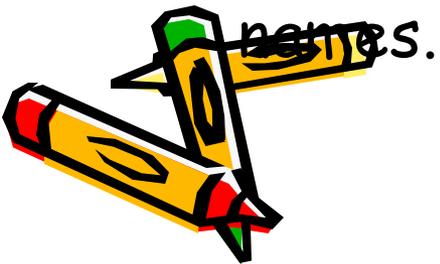


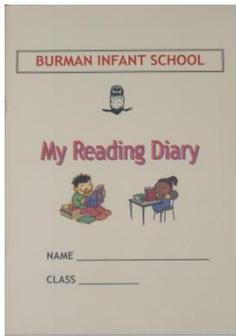
- Reading scheme is a mixture of 'All Aboard', 'Oxford Reading Tree', 'Alien Adventure' and 'Big Cat' books.
- Characters sent home in literacy wallet.
- Three types of book: fiction, non-fiction and pattern and rhyme.
- Books are arranged using a 'band' system to comply with the National Reading Book Band Levels.





- Children progress through the scheme at their own individual pace - initially starting on Pink A to familiarise themselves with the characters.
- There are not a set number of books for each band.
- Children have one new reading book each week during their individual reading session.
- Children will also have lots of other opportunities to develop their reading and comprehension skills.
- We don't expect children to be able to read every word in the early days until we have learnt all the letter sounds in class.
- They should now be able to identify character names.

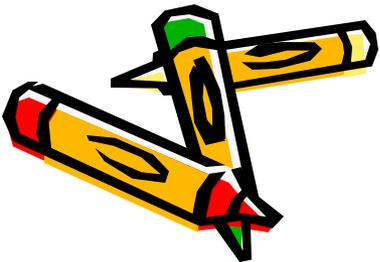




# Burman School Diary



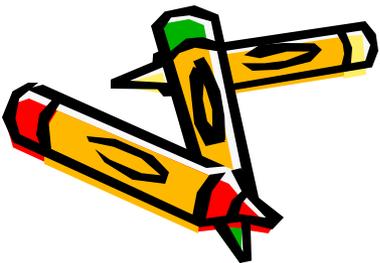
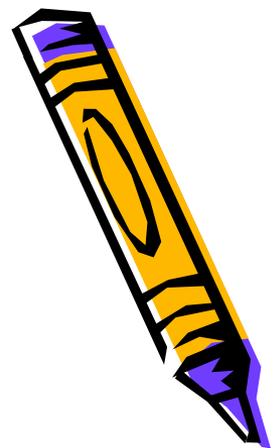
- To be used for positive two way communication between home and school
- Can be brief comments each time you have read together-it really helps us!
- Please can you ensure that your child's reading book and diary are in their book bag **EVERY** day!





# Phonics - what is it?

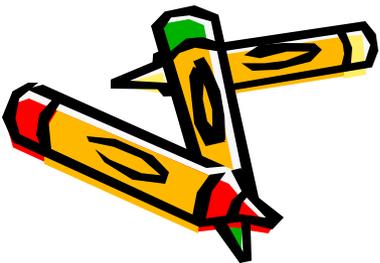
- Letter/sound relationships
- **Phonemes** - the smallest unit of sound in a word
- There are 44 phonemes in spoken English
- These phonemes are represented by a letter or group of letters (**graphemes**)
- Phonics involves blending phonemes for reading and segmenting phonemes for spelling





# How is phonics taught at Burman?

- Letters and Sounds scheme
- Quick pace of introduction but with opportunities to revisit
- Daily 15 minute focused phonic session plus incidental phonic work that takes place in all areas of the curriculum.
- Emphasis on 'blending' the sounds for reading.
- Reception- name & sound taught together.
- Active and kinaesthetic approaches



# Order in which we teach the phonemes

s, a, t

p, i, n

m, d, g

o, c, k, ck

e, u, r

h, b, f/ff, l/ll, ss

j, v, w, x

y, z, zz, qu

sh, ch, th

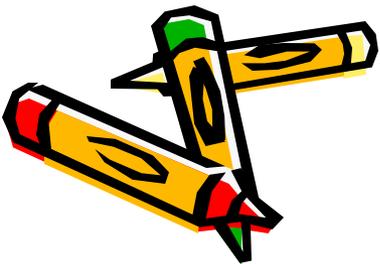
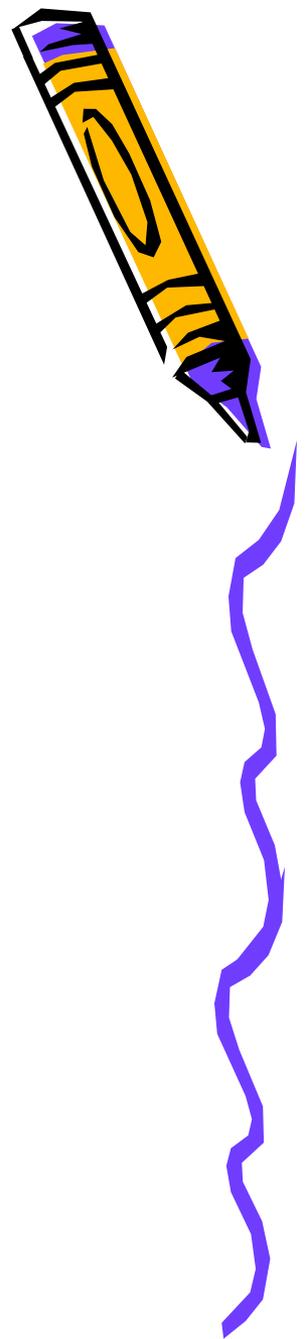
ng, ai, ee

igh, oo, oa

ar, or, ur

oi, ow, ear

air, ure, er



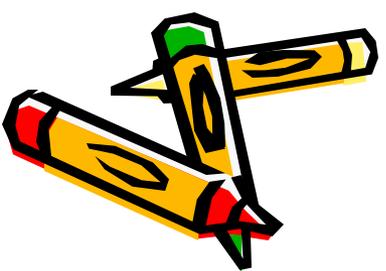
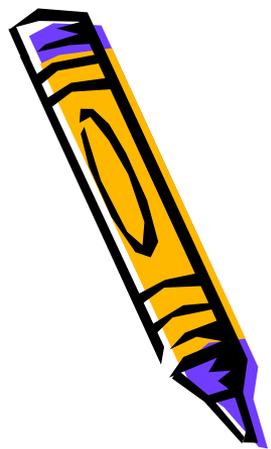
# Phoneme buttons

c a t  
• • •

b o a t  
• • •

f i s h  
• • •

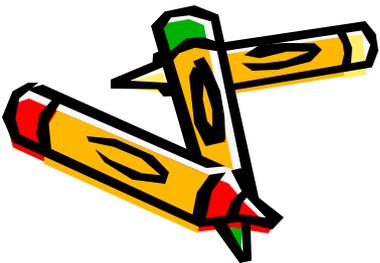
n i g h t  
• • •



# Reception Common Words

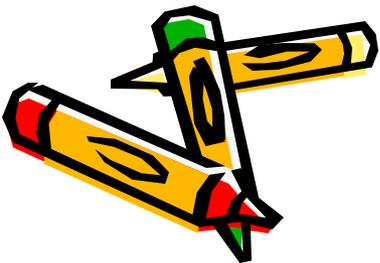
(Formally referred to as HFW)

- Key words your child is required to learn in their Reception year.
- Divided into sets A to J.
- When children can read each set of words- they achieve a reward as an incentive.
- Given next set of words once know all of previous set.
- Some of the words are 'sight' words and just have to be taught from memory (e.g. was).
- We only check RCWs once a week, to keep it fair!
- If children don't read all the words on their set, ALL the words will be revisited the following week.
- Targeted teaching -Teaching Assistant
- Expectation is to be able to read words, once they have completed this they progress to spelling them from the beginning.



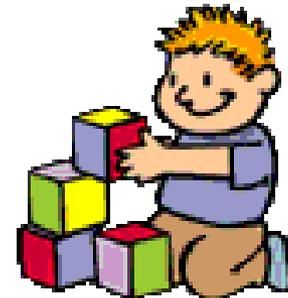
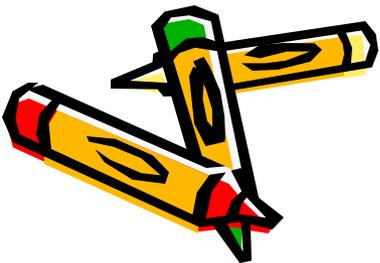
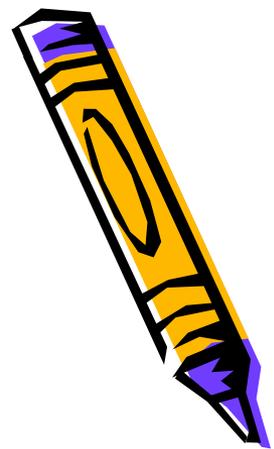
# How to help your child at home

- Make reading fun and share as many books as possible - join a library.
- Build a regular story time into bedtime routine.
- Sing nursery rhymes and songs together.
- Revisit books. There is nothing wrong with reading a familiar book or a familiar text - repetition helps children to learn new words.
- Encourage independence by giving them time to solve new words using meaning and visual information.
- Praise them in their efforts and make them feel as though they are achieving.
- Do not worry or be concerned about what your child's peers are reading.



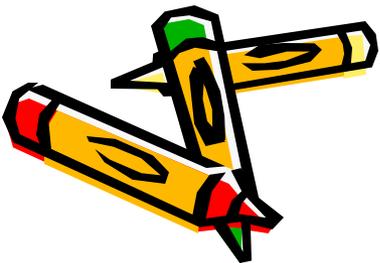
# Learning letters & sounds

- Know action for each sound - important for 'Letters & Sounds'
- Play dough
- Rainbow letters - practise formations
- Eye spy games
- Rhymes
- Sand - hunt objects beginning with that sound
- Alphabet games & puzzles



# RCW learning

- Magnetic letters
- Word hunts around house & garden
- Dough
- Small laminated whiteboards
- Finger painting/chalk/water and paintbrushes on ground
- Hook a duck
- Little and often is most effective



Any questions?

