

Reception Curriculum Overview

Mathematics

Counting forwards and backwards in a variety of ways e.g. starting at a number other than 1.
Counting in 2s up to 20 and in 10s up to 100.
Finding 1 more and 1 less than a number.
Starting to use strategies for simple calculations, including using jottings to show their working, mental strategies such as counting on from a number, and knowing number pairs to 10.
Solving simple problems using their skills.
Identifying different coin values up to £2.
Using pennies to make simple amounts.
Describe 2D and 3D shapes using appropriate vocabulary, such as corners, sides, edges, and faces.
Sequencing time and begin to read o'clock.

Literacy

Sharing stories about animals, journeys and different Environments, with a focus upon farm animals in conjunction with the class trip.
'Little Hotchpotch' by Brian Patten and *'Farmyard Hullabaloo'* by Giles Andreae.
Looking at non fiction texts, with a focus on difference between those and fiction, looking closely at contents, index and alphabetical order. Use this knowledge to help use simple dictionaries.
Developing our writing using our learned Reception common words, our phonic skills and our imagination!
Reading from a range of more challenging texts, using phonic skills and sight vocabulary.
Speaking confidently about their home community and any special activities they have been involved with. Use as much detail as possible, developing an awareness of the listener.

Personal, Social & Emotional Development

Working as part of a group, sharing fairly and taking turns.
Begin to confidently discuss their choices and explain their reasons.
Build their independence and motivation, enjoying what they have set out to do.
Improving concentration to stay on tasks for longer, developing pride in producing a good quality piece of work.
Looking after the environment and animals.
Respecting our own culture and that of others.



Physical

Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
Start to refine co-ordination when using bats, balls and small apparatus.
Build up confidence when setting themselves physical challenges on large apparatus.
Using equipment safely and with awareness of others.
Show some understanding that exercise, eating, sleeping and hygiene can contribute to good health.

Understanding the World

Looking at animals in different environments. Where do they live?
What is their habitat like?
Looking at lifecycles e.g. owl, frog, chick.
Beginning to use the keyboard to type our name, simple words and sentences.
Looking at journeys and making simple maps. Using simple geographical vocabulary.
Sequence simple daily and weekly events.
Make simple plans of our designs.
Evaluate our making, develop skills in assessing any changes needed.

RE the story of St Jerome and the Lion, St Francis and the Wolf, and looking closely at naming ceremonies including baptism.

Expressive Arts and Design

Painting— using appropriate brushes, adding detail and mixing appropriate colours .
Looking at building and creating in 3D.

Reflect on artwork as well as their own explorations, to fulfil their own chosen purpose.
Recognising repeated sounds and simple rhythms using musical instruments.

Match movement to speed and style of music.
Using imagination to recreate experiences, exploring new words and language in areas such as role play.