

Reception Curriculum Overview

Mathematics

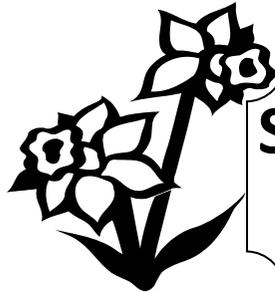
Counting forwards and backwards in a variety of ways eg. starting at a number other than 1.
Counting in 2's up to 20.
Finding 1 more and 1 less than a number.
Starting to use strategies for simple calculations, including mental strategies such as counting on from a number.
In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
Solving simple problems and puzzles using their skills.
Estimating a number of objects and then check by counting.
Using pennies to make simple amounts.
Describe 2D and 3D shapes using appropriate vocabulary, such as corners, sides, edges, and faces.
Sequencing simple daily and weekly events linking to significant times of the day.

Literacy

Reading and sharing traditional tales, looking at the use of language in these stories and recreating them.
Looking at non fiction texts with a focus on difference between those and fiction, looking closely at contents and index.
Developing our writing using our learned Reception common words, our phonic skills and our imagination!
Reading from a range of more challenging texts, using phonic skills and sight vocabulary.
Speaking confidently about their home community and any special activities they have been involved with. Use as much detail as possible, developing an awareness of the listener.
To use letter sound knowledge in their reading and writing. Supported by daily phonic sessions.

Personal, Social & Emotional Development

Working as part of a group, sharing fairly and taking turns.
Improving concentration to initiate and stay on tasks.
Developing a sense of pride in our work.
Discussing our choices and why we have chosen to do it that way.
Discussing our likes and dislikes.
Looking after the environment around us.
Respect own and others' cultures through talking and listening to each other.
Understanding how our actions affect other people and how we begin to resolve any disagreements.



Spring Term
2016

Physical

Gymnastic focus exploring different ways to use our bodies, balancing, rolling and jumping.
Using equipment and apparatus safely and with awareness of others.
Start to refine coordination when using bats, balls and small apparatus.
Develop their understanding of how to keep their body healthy.
Show increasing control over objects and equipment.

Understanding the World

Testing the strength of materials and comparing their properties by investigation.
Use a range of electronic equipment to record and play back.
Use ICT to assemble text, words and pictures.
To discuss and explore features of different environments.
To talk about the passage of time, e.g. to become aware of the difference between 'long, long ago' and 'last week'.
Use construction kits to recreate scenes and parts of stories.
RE-Looking closely at prayer in a wide range of cultures and religions.
The Easter Story.

Expressive Arts and Design

Painting– using appropriate brushes, adding detail and shading and tinting using white and black.
Explore what happens when they mix colours.

Recognising repeated sounds and simple rhythms using musical instruments.
Match movement to speed and style of music.

Using imagination to recreate experiences, exploring new words and language in areas such as role play.