

Reception Curriculum Overview

Mathematics

Say, recognise, count and use numbers up to 10, including the use of zero and larger numbers for those who are able.

Estimate a size of set of objects.

Understand the language of number- more, less, addition and subtraction.

Recognise coins in play.

Name 3 and 2 dimensional shapes and use the language of measures- heavy, light, full, empty, long etc

Create more complex repeating patterns.

Know the days of the week and months of the year.

Relate own personal body clock to routines in Reception class.

Work out simple practical mathematical problems using everyday situations.

Personal, Social & Emotional Development

Dress independently and manage own personal hygiene.

Talk about friends, thinking about others and taking turns.

Be aware of our Golden rules and how we should behave.

Care for the environment .

Maintain attention and concentrate for at least 5 minutes.

Be able to plan and follow through an activity they have chosen.

Listen to and respect the experience of others with similar and different cultures and beliefs, sharing own feelings and experiences.

Understand that people have features that are different but are equal to each other.

Understanding the World

To look at indoor and outdoor school environment and jobs of people in and out of school.

Make journeys and story maps.

Talk about own time line i.e. birthdays, parties, weddings etc.

Sequence and order events in own lives.

Explore Autumnal and Winter features.

Join together building materials using a range of joining techniques and choose materials which are appropriate for certain tasks.

Use the computer to make a picture, to write with, find information.

To learn to use switches and buttons, CDs & programmable toys.

Explore and investigate using observations, questioning and predicting.

Look at changes in selves, environments, weather, light etc.

Literacy

Talk with increasing confidence.

Use sustained listening skills using agreed listening rules.

Listen to and follow instructions confidently.

Hear and say beginning sounds in words and attempt to write correct letter shapes.

Explore writing in a range of contexts- beginning to link letters and sounds in their writing attempts.

Predict, sequence and explain simple events, using a range of developing vocabulary.

Begin to memorise key vocabulary used for reading. Begin to use their early reading skills to gain meaning from text.

Autumn
Term 2014

Physical

Experience movements relating to direction, force and speed, using space safely.

Begin to be aware of right and left.

Have opportunities to use lots of tools, writing and throwing equipment etc.

Develop the ability to describe different qualities, smells, tastes etc. and be aware of what is safe to eat and safety rules within school.

Recognise what is needed to keep healthy, sleep, warmth, food and drink.

Expressive Arts and Design

Produce own original and individualized designs.

Sort objects by feel and descriptions.

Make rubbings of different textures.

Printing and modelling using different materials.

Draw objects looking carefully at lines.

Look at and compare the work of artists.

Continue to build up a repertoire of songs.

Identify sounds and explore how different instruments can be played.

Explore musical elements such as long, high, low, etc.

Respond to music and dynamics from different cultures and alter movement in response.

Demonstrate imagination in role-play and begin to build own stories in play and develop one given by an adult.