

BURMAN INFANT SCHOOL

NURSERY CURRICULUM NEWSLETTER SEPTEMBER 2014.

Dear Parents and Carers,

Our main Learning themes this term are 'Hands and Feet', 'Autumn' and 'Lights and Celebrations'. They will be mainly based around our 'personal, social and emotional learning, but they will also be linked to the other seven areas of learning.

We will use various stories, books and objects as our starting points such as 'Going to school', 'The Elves and the Shoemaker', Autumnal stories, together with Harvest, Divali and Christmas lights and candles. If anyone has any thing they wish to send into school to support our themes they will be most welcome, or if you have a hobby or interest you feel you could share with us, please let us know, as we love having visitors in Nursery. Listed below are the key learning objectives for the seven areas of learning.

Communication, Language and Literacy.

- To encourage talk about experiences and routines etc.
- To listen carefully and to follow instructions.
- To experience a variety of songs, rhymes, stories and information books.
- To start to recognise everyday sounds.
- To practise letters in their name and to experiment with a range of writing tools and letter shapes.

Mathematics.

- To use numbers in games, play, rhymes and stories.
- To count accurately, focus on numbers of personal importance such as age, door numbers, etc. and to work especially on numbers 1 to 5 and larger numbers if they are able.
- To compare sets of objects and how they are sorted and problem solving using numbers.
- To start to name two dimensional shapes and begin to become aware of their properties.
- To look at repeating patterns and the language of size/ weight/capacity and position.

Understanding of the World.

- To look at events in the children's own lives in the past, present and future. To become aware of own and others cultures.
- To start to be aware of time passing i.e. days of the week, the Nursery timetable, events, etc.
- To look at jobs in the school and immediate community i.e. school nurse, school secretary, bursar etc.
- To question and observe changes within nature, materials, colour and light etc.
- To begin to use the computer and Smart-board to make pictures, choose an icon on a computer menu and begin to be aware of the printing process. To be aware of how machines are switched on, how they work and how adults use electricity safely.

Physical development.

- To start to move confidently i.e. roll, hop, balance and jump.
- To use a range of tools and materials and resources safely.
- To use the space around the room and move bodies safely.
- To begin to be aware of rules and how to keep ourselves safe and to take responsibility for own hygiene.

Expressive Arts and Design.

- To start to develop role play and make up own stories.
- Sing simple songs. Listen to a variety of musical pieces and to experiment with percussion instruments and other resources to make sounds and rhythms.
- To use a variety of building materials and tools.
- To dance and respond to words, body percussion, music, props etc.
- To explore colour, mark making and the vocabulary of the senses.

Personal, Social and Emotional Development.

- To develop attention and curiosity.
- To get to know others in their groups.
- To begin to discuss and develop vocabulary of emotions and feelings.
- To begin to understand and follow the Golden rules and think about behaviour.
- To share own and others cultures and faiths and respect them.

Can we also remind you that there might be occasions, when we will be working specifically outdoors and we will need to ask for warm clothes and Wellingtons or old trainers. We will put a note up on the Nursery door when they are needed.

(Pumps, t-shirts and shorts WILL NOT BE NEEDED until the Summer term; when we will remind you.)

We like to have an 'open door policy' where you are able to come and see any work or play-zones your child might wish to share with you, but we do ask that you look after the sessions have finished i.e. (11.45 or 3.30) as we are settling the children into their learning routines at the beginning of the sessions.

If you wish to speak at length to your child's key Person, or to me in the capacity of the Class Teacher, it would be helpful if you could wait until after the session or make an appointment ; as some children may need support from the staff at the beginning of a session. Thank you.

We look forward to a happy and enjoyable year together.

Hazel Webb and 'The Nursery Team.' 😊